

令和5年度

和歌山県高等学校入学者選抜学力検査問題

英語

(14時15分～15時05分)

(注 意)

- 1 放送で指示があるまで、問題を見てはいけません。
- 2 問題冊子と別に解答用紙が1枚あります。答えは、すべて解答用紙に記入下さい。
- 3 問題冊子と解答用紙の両方の決められた欄に、受検番号を記入下さい。
- 4 はじめに放送を聞いて答える問題があります。放送の指示に従って答え下さい。
- 5 印刷が悪くて分からないときや筆記用具を落としたときなどは、黙って手を挙げ下さい。
- 6 時間内に解答が終わっても、その場に着席して下さい。
- 7 「やめ」の合図があったら、すぐに解答するのをやめ、解答用紙を裏向けにして机の上に置きなさい。

受 検 番 号

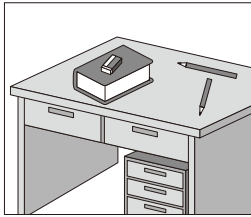
1

放送をよく聞いて、次の〔問1〕～〔問3〕に答えなさい。

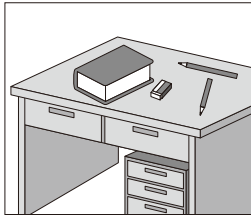
〔問1〕 No.1～No.3の順に、それぞれ対話を1回放送します。No.1～No.3の対話の内容に最も合う絵を、**A～D**の中から1つずつ選び、その記号を書きなさい。

No.1

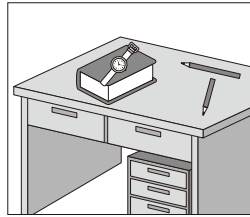
A



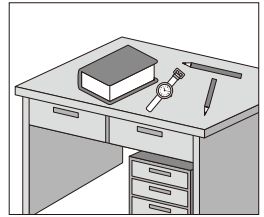
B



C



D



No.2

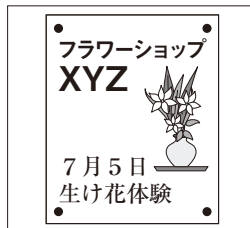
A



B



C



D



No.3

A



B



C



D



〔問2〕 No.1, No.2の順に、それぞれ質問と英文を放送します。質問に対する答えとして最も適切なものを、**A～D**の中から1つずつ選び、その記号を書きなさい。

No.1 中学生の和也（Kazuya）が、英語の授業で自分の趣味についてスピーチをします。スピーチの内容に合うものはどれですか。

- A** Kazuya has been interested in English songs since he was seven years old.
- B** Kazuya bought a CD of English songs when he was five years old.
- C** Kazuya enjoyed listening to English songs last week.
- D** Kazuya wants to sing English songs in his class next week.

No. 2 カナダでホームステイ中のあなたが、観光案内所で博物館への移動手段をたずねたところ、4つの方法が提示されました。次の2つの**条件**を満たす移動手段はどれですか。

条件

- ◇ 20分以内で博物館に到着すること
- ◇ 料金が8ドル以内であること

A Bike **B** Train **C** Bus **D** Taxi

〔問3〕 高校生の健（Ken）が英語の時間に行ったスピーチと、その内容について5つの質問を2回放送します。No. 1～No. 5の英文が質問の答えとなるように、に入る最も適切なものを、**A～D**の中から1つずつ選び、その記号を書きなさい。

No. 1 She started it about .

- A** ten years ago **B** twelve years ago
C fourteen years ago **D** forty years ago

No. 2 He was surprised because his grandmother's shop.

- A** so many customers came to
B so many foreign people came to
C there were only a few kinds of cakes in
D there were so many kinds of cakes in

No. 3 She was .

- A** Ken's mother
B Ken's teacher
C a customer at Ken's grandmother's shop
D a clerk at Ken's grandmother's shop

No. 4 He usually goes to her shop .

- A** in the morning **B** after school
C on weekends **D** on his birthday

No. 5 He wants to .

- A** meet Meg and her son again
B start his own shop in the future
C buy a birthday cake for his grandmother
D make his grandmother's shop more popular

- 2** 次の英文は、高校生の武志（Takeshi）が、英語の授業で行った、惑星についてのスピーチの原稿です。これを読み、〔問1〕～〔問3〕に答えなさい。

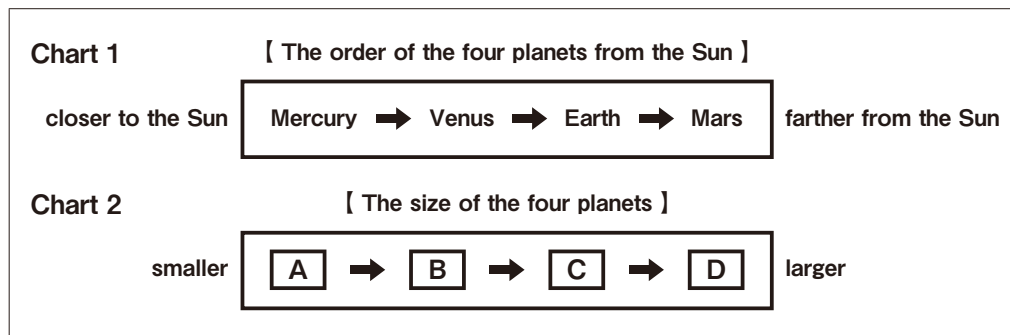
Today, I'd like to talk about some planets in space. I love planets. Last year, my father gave me a book about planets with beautiful pictures. It was great. The book made me happy. Since then, I've been interested in planets.

When I talked with our science teacher, Ms. Suzuki, she said, "There are many planets in space. And they have their own features. Do you know Venus? Venus is a beautiful planet which is smaller than the Earth." I knew the names of some planets, but I didn't know much about them. So I wanted to know about planets more.

Last weekend, I researched the four planets which are close to the Sun. They are Mercury, Venus, Earth and Mars. I got data about them from books and websites. I wanted to share the data, so I made charts. Please look at these charts. Chart 1 shows the order of the four planets from the Sun. Chart 2 shows the order of their size. From these charts, we can see that Mercury is the closest to the Sun and it is the smallest of the four. From the Sun, Mars is farther than the Earth.

Of these four planets, I thought that the largest planet was Mars because it's the farthest from the Sun. But I was not right. Mars is the second smallest planet of the four. I learned new things from making these charts. I love to learn about planets because there are many things I don't know. In the future, I'll continue to learn about them.

図



(注) space 宇宙 feature 特徴 Venus 金星 research 調べる
close to ～ ～に近い Sun 太陽 Mercury 水星 Mars 火星 chart 図
order 順番 size 大きさ farther < farの比較級 farthest < farの最上級

〔問1〕 本文の内容に合うように、次の(1), (2)の () にあてはまる最も適切なものを、それぞれ **A**～**E**の中から1つ選び、その記号を書きなさい。

(1) Takeshi is interested in planets because ().

- A** the book his father gave him was great
I his science teacher gave him a book about them
U there are many planets in space
E he learned about planets in space in his science class

(2) Takeshi ().

- ア thought that the largest planet in space was Venus
- イ thought that there are only four planets in space
- ウ loves planets and wants to learn about planets in the future
- エ loves planets because he knows everything about them

〔問2〕 文中の下線部 Chart 2 について、本文の内容に合うように、図の **A** ～ **D** にあてはまるものを、次のア～エの中から1つずつ選び、その記号を書きなさい。

- ア Mercury イ Venus ウ Earth エ Mars

〔問3〕 武志は、スピーチの後、ALT（外国語指導助手）のジェシー（**Jessy**）と話をしました。次の対話文は、そのやりとりの一部です。これを読み、あとの(1), (2)に答えなさい。

Jessy : Your speech about planets was interesting.
Takeshi : Oh, really ? Thank you.
Jessy : From listening to your speech, I know you really like to learn about planets.
So, ①
Takeshi : Well, actually, it's one of my future dreams.
Jessy : Wow ! That's exciting. You can do it !
I hope you can visit some planets such as Mars in the future.
Takeshi : I hope so.
Jessy : ② if you could go to Mars tomorrow ?
Takeshi : If I could go there tomorrow, I would look at the Earth from it.
Jessy : Sounds good !

(1) 対話の流れに合うように、文中の ① にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。

- ア I want to tell you about my dream for the future.
- イ I want you to tell me about your dream for the future.
- ウ I want to become a space scientist in the future.
- エ I want you to become a space scientist in the future.

(2) 対話の流れに合うように、文中の ② にふさわしい英語を書きなさい。ただし、語数は4語以上とし、符号（.,?! など）は語数に含まないものとする。

- 3** 次の英文は、高校生の彩（Aya）と留学生のケリー（Kelly）の対話と、ある海外の大学が日本の高校生に提供する Online Study Program についての案内です。これを読み、〔問1〕～〔問5〕に答えなさい。

Kelly : Hello, Aya.

Aya : Hello, Kelly. Look at this paper. This is about the Online Study Program I have joined.

Kelly : Interesting ! I guess you chose Sports because you love basketball.

Aya : Well, no. I had some big events for basketball club on Sundays in November. So I didn't choose Sports.

Kelly : I see.

Aya : I have already finished Science and Language. Tomorrow, I'll have the last class of A.

Kelly : Oh, how is the Online Study Program ?

Aya : At first, it was difficult for me to speak English. So I practiced speaking English very hard after the class every day. Now I'm happy because I can speak English better than before.

Kelly : Oh, that's great ! Which theme is the most interesting for you ?

Aya : Actually, it's Children.

Kelly : Tell me more about it.

Aya : In the world, there are many children who can't study at school. I was surprised to learn that. I have also learned there are some activities to support those children. I want to know more about the activities and join them. I'll do my best in the tomorrow's class.

Kelly : That's great !

案内

Online Study Program

Do you want to study in English ? You can choose three themes.

You must speak only English in the classes.

Themes	Contents	Schedule
Science	Living on Other Planets	Every Sunday in May
Health	Natural Environment and Our Health	Every Saturday in June
Sports	Sports in the World	Every Sunday in B
Language	Language Learning	Every Sunday in December
Children	Activities to Support Children	Every Saturday in February
Music	Power of Music	Every Sunday in March

- You need a computer.
- You are going to have classes at home.

- (注) Online Study Program オンラインスタディプログラム（インターネットを利用してオンラインで学ぶ学習講座） chose < choose の過去形 theme テーマ
schedule スケジュール

〔問１〕 対話の流れに合うように、文中の A にあてはまる適切なものを、次のア～エの中から１つ選び、その記号を書きなさい。

ア Health イ Sports ウ Children エ Music

〔問２〕 案内の B にふさわしい英語を書きなさい。

〔問３〕 次の(1), (2)の質問の答えを、それぞれ英語で書きなさい。

- (1) Why is Aya happy ?
- (2) What product do high school students need for the Online Study Program ?

〔問４〕 下線部 that の内容を、日本語で具体的に書きなさい。

〔問５〕 対話の内容に合う最も適切なものを、次のア～エの中から１つ選び、その記号を書きなさい。

- ア Aya wants to join some activities to support children.
イ Aya wants to have some big events for basketball club with Kelly.
ウ Aya has already finished all the classes of the Online Study Program.
エ Aya has joined some activities to support children before.

4 あなたは、英語の授業で、「中学生の時の思い出」について話すことになりました。次の に、30語以上の英語を書き、授業で話す原稿を完成させなさい。ただし、符号（.,?! など）は語数に含まないものとする。

Hello. I'll talk about one of my memories in my junior high school days.

Thank you.

（注） memories < memory（思い出）の複数形

- 5** 次の英文は、高校生の奈葉（Nana）が、英語の授業で行ったスピーチの原稿です。これを読み、〔問1〕～〔問6〕に答えなさい。

Today, I'd like to talk about my dream. But before telling you what my dream is, A There are seven members in my family. The oldest member of the seven is my great-grandfather. He is now 98 years old. When he was young, he was in the battlefields overseas for two years during World War II. A few months ago, my great-grandfather and I were watching TV news about wars in foreign countries. Then he told me about his own sad experiences in World War II. He also told me, "Wars make many people sad. Please try to imagine their feelings. It's something everyone can do."

① After talking with my great-grandfather, (learn, began, about, to, I) wars in the world. I visited many websites for world peace. I also read many newspaper articles about wars. I was surprised to learn there are so many people feeling sad because of wars. And I have realized I should think about wars more. B

I've also learned there are many kinds of online activities to support world peace. Even high school students can join some of them. Actually, I joined an online international forum for peace last week. Many foreign high school students joined it. We talked about peace and shared our ideas. After the forum, I told my great-grandfather about ② my good experience in the forum. He looked very happy.

③ Now my friends, my dream is to (peaceful, the world, make, more). Some of you may think it's very difficult for high school students to do something for world peace. But that's not true. After the forum, I received many e-mails from the high school students who joined the forum. In the e-mails, some of the students say they have groups for peace in their schools. The members of the group work together to take actions for peace, such as making messages and songs. Some groups have peace events at their school festivals. It's cool! Even high school students can do many things for world peace.

Joining the forum was just the first action to reach my dream. And my next action is to make a group for peace in our school. ④ These actions may be small, but I believe even a small action can make the world better if many people try. Why don't we work together?

(注) great-grandfather 祖父母の父 battlefield 戦場 World War II 第二次世界大戦
online オンラインで行われる forum フォーラム, 討論会

〔問１〕 本文の流れに合うように、文中の A , B にあてはまる最も適切なものを、それぞれ **ア**～**エ**の中から1つずつ選び、その記号を書きなさい。

A

- ア** let me ask you about a member of your family.
- イ** let me ask you about your dream.
- ウ** let me tell you about a member of my family.
- エ** let me tell you about my dream.

B

- ア** This is an interesting message from the TV news.
- イ** This is an important message from my great-grandfather.
- ウ** This is an international experience in our daily lives.
- エ** This is a sad experience in World War II.

〔問２〕 下線部①、②について、それぞれ本文の流れに合うように（ ）の中の語句を並べかえ、英文を完成させなさい。

〔問３〕 下線部③ my good experience の内容を、日本語で具体的に書きなさい。

〔問４〕 次の(1)、(2)の質問の答えを、それぞれ英語で書きなさい。

- (1) How many members are there in Nana's family ?
- (2) What do some groups of the students do at their school festivals ?

〔問５〕 次の **ア**～**エ**の英文を、奈葉のスピーチの流れに合うように並べかえると、どのような順序になりますか。その記号を順に書きなさい。

- ア** She joined an online international forum for peace.
- イ** She received e-mails about peace actions from high school students.
- ウ** She was surprised to learn so many people were feeling sad because of wars.
- エ** She watched TV news about wars with her great-grandfather.

〔問６〕 下線部④ These actions の内容を、日本語で具体的に書きなさい。

1	〔問1〕	No. 1				
		No. 2				
		No. 3				
	〔問2〕	No. 1				
		No. 2				
	〔問3〕	No. 1				
		No. 2				
		No. 3				
No. 4						
No. 5						

2	〔問1〕	(1)				
		(2)				
	〔問2〕	A	B	C	D	
	〔問3〕	(1)				
		(2)				

3	〔問1〕					
	〔問2〕					
	〔問3〕	(1)				
		(2)				
	〔問4〕					
	〔問5〕					

4					

5	〔問1〕	A				
		B				
	〔問2〕	Ⓐ	After talking with my great-grandfather, (			
			) wars in the world.			
		Ⓒ	Now my friends, my dream is to (			
			).			
	〔問3〕					
	〔問4〕	(1)				
		(2)				
〔問5〕		() → () → () → ()				
〔問6〕						

令和5年度学力検査 英語科採点表

(100 点満点)

問 題			配点	正 解	採 点 上 の 留 意 点
1	〔問1〕	No. 1	2	D	
		No. 2	2	A	
		No. 3	2	C	
	〔問2〕	No. 1	2	C	
		No. 2	2	B	
	〔問3〕	No. 1	3	D	
		No. 2	3	A	
		No. 3	3	C	
		No. 4	3	B	
		No. 5	3	D	
2	〔問1〕	(1)	3	ア	
		(2)	3	ウ	
	〔問2〕		4	A (ア) B (エ) C (イ) D (ウ)	各1点とする。
	〔問3〕	(1)	3	エ	
		(2)	3	What would you do	正解は一例を示したものである。 段階的に評価する。
3	〔問1〕		3	ウ	
	〔問2〕		3	November	
	〔問3〕	(1)	3	Because she can speak English better than before.	正解と同じ要旨であれば正答とする。 段階的に評価する。
		(2)	3	They need a computer.	
	〔問4〕		4	世界には、学校で勉強できない子供が多くいること。	正解と同じ要旨であれば正答とする。 段階的に評価する。
	〔問5〕		3	ア	
4			10	I liked our English classes in junior high school. I enjoyed speaking English in many activities and games. I was very happy because our teacher often gave me some good advice.	正解は一例を示したものである。 条件に満たない解答においても、段階的に評価する。
5	〔問1〕	A	3	ウ	
		B	3	イ	
	〔問2〕	Ⓐ	3	After talking with my great-grandfather, (I began to learn about) wars in the world.	全部できて正答とする。
		Ⓒ	3	Now my friends, my dream is to (make the world more peaceful).	全部できて正答とする。
	〔問3〕		4	多くの外国の高校生たちと平和について話し合い、お互いの考えを共有したこと。	正解と同じ要旨であれば正答とする。 段階的に評価する。
	〔問4〕	(1)	3	There are seven members in her family.	正解と同じ要旨であれば正答とする。 段階的に評価する。
		(2)	3	They have peace events at their school festivals.	
	〔問5〕		4	エ → ウ → ア → イ	全部できて正答とする。
	〔問6〕		4	フォーラムに参加したり、平和のためのグループを作ったりすること。	正解と同じ要旨であれば正答とする。 段階的に評価する。

英語リスニングテスト放送台本

これから英語の学力検査を行います。まず、問題冊子と解答用紙に受検番号を書きなさい。(10秒)

それでは、問題冊子の1ページを開きなさい。

1 番はリスニング問題で、〔問1〕、〔問2〕、〔問3〕の3つがあります。放送を聞きながら、メモをとってもかまいません。

〔問1〕は、対話の内容に合った絵を選ぶ問題です。はじめに、No. 1 から No. 3 の絵を見なさい。(10秒)

これから、No. 1 から No. 3 の順に、それぞれ対話を1回放送します。No. 1 から No. 3 の対話の内容に最も合う絵を、**A** から **D** の中から1つずつ選び、その記号を書きなさい。放送は一度しか流れません。注意して聞いてください。それでは始めます。

No. 1 男の子 : Mom, I'm looking for my watch.
母 親 : It's by the dictionary on your desk. (5秒)

No. 2 女の子 : Are you free on July fifth ?
男の子 : Yes.
女の子 : Look. On that day, the bookstore will have this event.
男の子 : That's nice. Let's go together. (5秒)

No. 3 店 員 : Hello. Can I help you ?
女の子 : Yes. I want a hamburger and two hot dogs.
店 員 : Sure. Do you want anything to drink ?
女の子 : No, thank you. (5秒)

これで、〔問1〕を終わります。

〔問2〕は、英文を聞いて、答える問題です。まず、No. 1, No. 2 の問題を読みなさい。(10秒)

これから、No. 1, No. 2 の順に、それぞれ質問と英文を放送します。質問に対する答えとして最も適切なものを、**A** から **D** の中から1つずつ選び、その記号を書きなさい。英文は2回放送します。それでは始めます。

No. 1 中学生の和也が、英語の授業で自分の趣味についてスピーチをします。スピーチの内容に合うものはどれですか。

I like listening to music. I've been interested in Japanese pop music since I was seven years old. Last week, my father gave me a CD and I listened to it. It was my first CD of English songs. It was fun to listen to the songs. I was very happy because I could understand some of the words in the songs. I want to listen to other English songs, too. (7秒)

もう一度放送します。

I like listening to music. I've been interested in Japanese pop music since I was seven years old. Last week, my father gave me a CD and I listened to it. It was my first CD of English songs. It was fun to listen to the songs. I was very happy because I could understand some of the words in the songs. I want to listen to other English songs, too. (7秒)

No. 2 カナダでホームステイ中のあなたが、観光案内所で博物館への移動手段をたずねたところ、4つの方法が提示されました。次の2つの条件を満たす移動手段はどれですか。

If you pay ten dollars, you can use a bike until tomorrow. And you can get to the museum in twenty minutes. Trains are faster than bikes. And you need to pay four dollars. If you take a bus, you can get there in twenty-five minutes. And you need to pay three dollars. If you take a taxi, you can get there in ten minutes. But you have to pay more than twelve dollars. (7秒)

もう一度放送します。

If you pay ten dollars, you can use a bike until tomorrow. And you can get to the museum in twenty minutes. Trains are faster than bikes. And you need to pay four dollars. If you take a bus, you can get there in twenty-five minutes. And you need to pay three dollars. If you take a taxi, you can get there in ten minutes. But you have to pay more than twelve dollars. (7秒)

これで、〔問2〕を終わります。

〔問3〕は、英語のスピーチを聞いて、答える問題です。まず、〔問3〕の問題を読みなさい。(8秒)

これから、高校生の健が英語の時間に行ったスピーチと、その内容について5つの質問を2回放送します。No. 1からNo. 5の英文が質問の答えとなるように、空欄に入る最も適切なものを、AからDの中から1つずつ選び、その記号を書きなさい。それでは始めます。

Today, I will talk about my grandmother's cake shop. She started the shop about forty years ago. It is small and old. She works alone in the shop, so she can't make many kinds of cakes. But her cakes are delicious and I wanted to learn how to make them. So, I helped her in her shop last summer. I was surprised because so many customers came to the shop.

One day, I met a woman. Her name was Meg. She came to the shop to buy her son's birthday cake. She told me that she bought a birthday cake for him in my grandmother's shop every year. I was glad to hear that everyone in her family likes my grandmother's cakes.

Now, I usually go to her shop after school. When I see the happy faces of my grandmother and her customers, I also feel happy. I love her shop. I want to make the shop more popular.

Question No. 1: When did Ken's grandmother start her shop? (4秒)

Question No. 2: Why was Ken surprised last summer? (4秒)

Question No. 3: Who was Meg? (4秒)

Question No. 4: When does Ken usually go to his grandmother's shop? (4秒)

Question No. 5: What does Ken want to do? (4秒)

もう一度放送します。

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Question No. 5: What does Ken want to do? (4秒)

それでは、今、放送された内容について問題に答え、続いて2番以下の問題に取り組みなさい。
これで、放送を終わります。